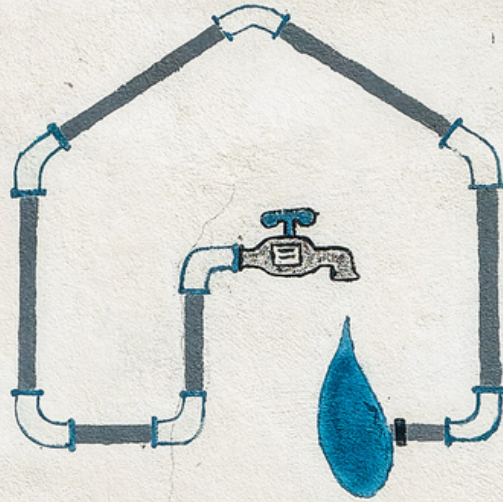


PROJECT SCHOOLHOUSE

2019 ANNUAL REPORT





PROJECT SCHOOLHOUSE

BUILDING FOUNDATIONS FOR BRIGHTER FUTURES

With an emphasis on community-building and local volunteer participation, Project Schoolhouse partners with recipient communities to build new schools, provide clean water, improve sanitation, and help students continue their educations.

Improving the quality of children's education in rural communities is ever more important as rates of urbanization increase, global economic forces continually squeeze rural producers, and the growing technological requirements of doing business reach into the more remote regions of the world. Literacy and basic education are not luxuries, but represent crucial skills for the rural communities where we work.

LETTER FROM OUR EXECUTIVE DIRECTOR

Dear Friends,

What a year 2019 has been for Project Schoolhouse; a year of growth, transition and, most importantly, increased impact. We are thrilled to report that Project Schoolhouse benefited 100% more individuals in 2019 than any other year our history!

Together we were able to help 600 community members bring safe drinking water into their homes, and we helped 281 children move out of the rain and into a beautiful new school. That impact would not have been possible without the generosity of our donors and partner foundations, nor without the hard work and dedication of the families in the communities we support. We are SO grateful.

We worked in three Nicaraguan communities in 2019, El Aulo, Nueva Jerusalem and Manceras Central. Moms and Dads worked tirelessly for months constructing the school building and digging miles of trench to lay the pipeline for the water distribution systems. Parents rarely miss a shift, even after a long day of working in their own fields. They will have been on our waitlist for years to have the chance to collaborate on these projects that will bring health and opportunity to their children. The high community engagement rates tell us we're on the right track, working on projects that are important to them. Responding strictly to voiced need is our highest guiding principle. We're committed to maintaining that focus and we are proud of what we have accomplished together.

We doubled the size of our US Board of Directors, bringing new energy, passion, enthusiasm and skills that are crucial to our primarily volunteer-led organization. We added Renata Aleman to our US team, heading up Communications and Development, and I've taken on the Executive Director role, freeing up Tab Barker to focus on Nicaragua Operations.

I keep this photo on my desk to remind me of why I do this work. This is me with Eveline, the little girl I met on my first trip to Nicaragua in 2013, who is not so little anymore! We were hiking out of a community we hope to build in very soon, and you can see our Nicaraguan Project Coordinator, Maria Inés, in the background making sure I make it up the hill. Eveline just started her third year of high school and says she wants to finish her education and then find a career that will allow her to give back to her community, inspiring other girls to stay in school, as she was inspired by the help that she has received.

Please know that she and all of the children just like her are profoundly grateful for the friendship and support of all of you, without whom this work would not be possible.

Most sincerely,



2019

HIGHLIGHTS

HIGHER IMPACT

870 individuals served. Project Schoolhouse benefited 100% more women, children, and families than any other year in our history.

SCHOLARSHIP STUDENTS

5 high school graduates. Half of our sponsored high school students graduated in 2019.

PARTNERS: ROTARY CLUB GLOBAL GRANT & THE BURDINE JOHNSON FOUNDATION

Project Schoolhouse won the two largest grants in our history. Their funding made our impact possible.

ONE LATOP PER CHILD PROGRAM

The One Laptop Per Child Program brought computers to 49 students in the community of El Aulo.

SEAL OF TRANSPARENCY

Project Schoolhouse is proud to have received the GuideStar Bronze Seal of transparency.



12 YEARS OF IMPACT



1,561

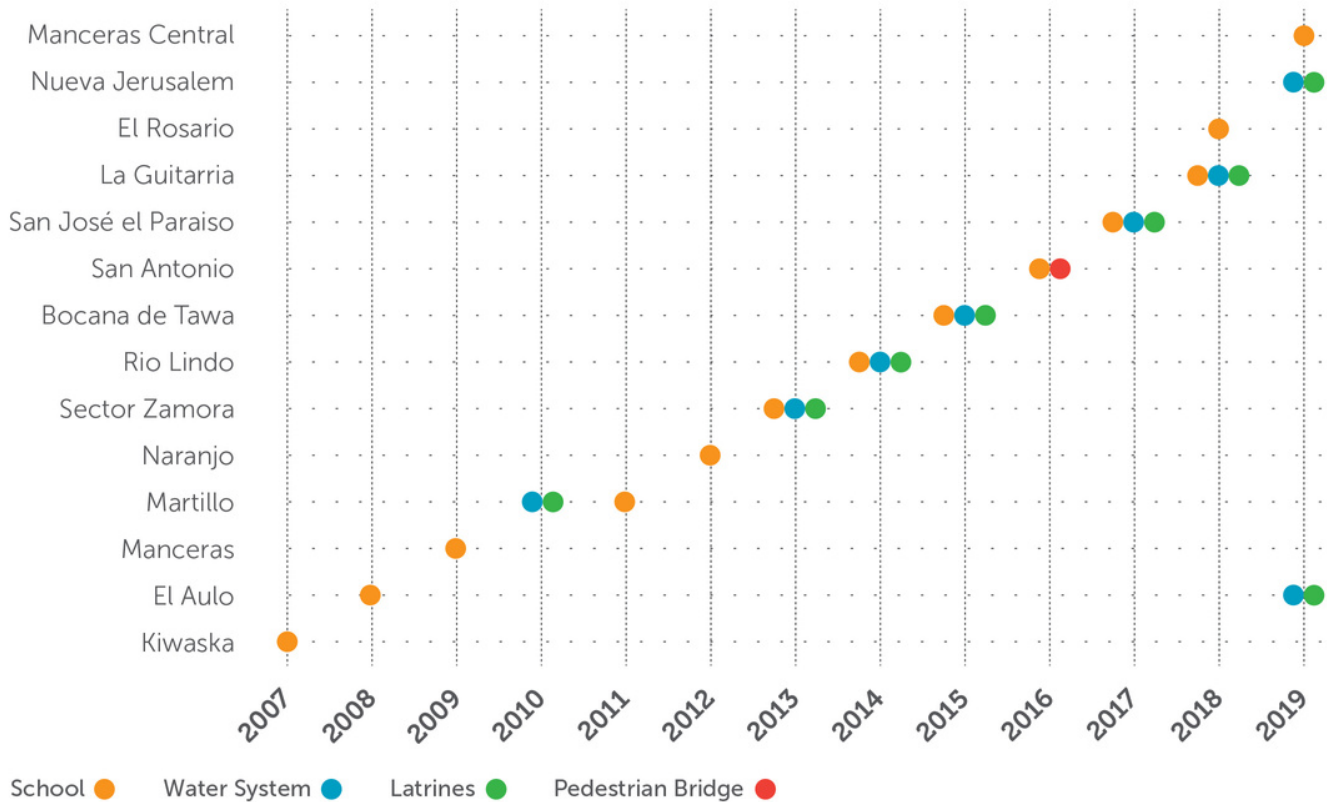
Students who have studied in
schools we've helped build

1,860

Individuals who now have
clean water in their homes

277

Families who now have
dignified **latrines**





WATER & LATRINE PROJECT

EL AULO

"They will never need to go to the river and face danger. With water in the house it will be safer and healthier."

/ JUAN JOSE DIAZ LUQUEZ
/ FATHER/ EL AULO/

We were excited to have the capacity to return to El Aulo in 2019 to support the construction of a water system bringing clean, safe water and functional latrines to the 55 families of this community.

We worked in this community in 2008 to build a new elementary school and with the financial support of the Financial Freedom Foundation, we collaborated with the Zamora Teran Foundation to implement the One Laptop per Child program in 2017, providing 49 laptops to the primary school students.

In the summer of 2019, we broke ground on the largest water system to date for Project Schoolhouse. It's a massive project which will, when complete, lay 6.1 miles of piping in trenches that were dug by hand to bring water to every home in this community.





WATER & LATRINE PROJECT

NUEVA JERUSALEM

“Now we don’t worry about snakes in the water, having water inside is a big victory. I don’t have to carry water. I’m very excited – I love to read, now I have more time.”

/ SELINA, STUDENT
BOCANA DE TAWA

Nueva Jerusalem is a community of 25 families. While they do have access to a school in a neighboring community close enough for the children to walk to, there is no source of potable water and residents collect water from the closest source of available water, which could be from rivers, drainages, or springs.

Round trip travel times vary from 10 minutes up to an hour or more for water collection journeys.

The subterranean distribution system included 3.1 miles of piping in trenches that were dug by hand by the community members.





SCHOOL PROJECT

MANCERAS CENTRAL

"The children used to have to go into the corner when it rained and we would cancel class; now the children study calmly when it rains."

/MARI, TEACHER
SAN JOSE EL PARAISO

In 2019, Project Schoolhouse collaborated with the community of Manceras Central to construct a new school building that would double as both a primary and secondary school.

Serving 60 primary students during the week and over 100 secondary students on Saturdays, the building was a much-needed piece of infrastructure for the community.

Even more important, the community demonstrated an incredible amount of dedication and energy for the work and this school was one of the fastest and most under budget that we've ever constructed.

We are looking forward to breaking ground on a water system for the community's 48 families in 2020.





ONE LAPTOP PER CHILD

EL AULO

Elías happily tells us, "I feel happy because now I have a computer to learn better and do my homework, I can do my research and other homework that my teacher assigns me."

/ELÍAS, STUDENT
EL AULO

In partnership with Fundación Zamora Terán, the students from El Aulo have the opportunity to supplement their studies with laptops.

Elías Cisneros Castro is 12 years old and in 3rd grade. He has significant educational lag due to inconsistent school attendance. He is absent from school several days a week because he has to work with his father in the field. Elías gets up at 4 am to milk the cows and then joins his father for a long day of work on the farm.

His teacher tells us that the laptop has engaged him to learn and improved his literacy. Taking the laptop to his home allows him to study at a distance. His teacher assigns him homework that he then solves and delivers when he manages to attend school. Elías happily tells us, "I feel happy because now I have a computer to learn better and do my homework, I can do my research and other homework that my teacher assigns me."

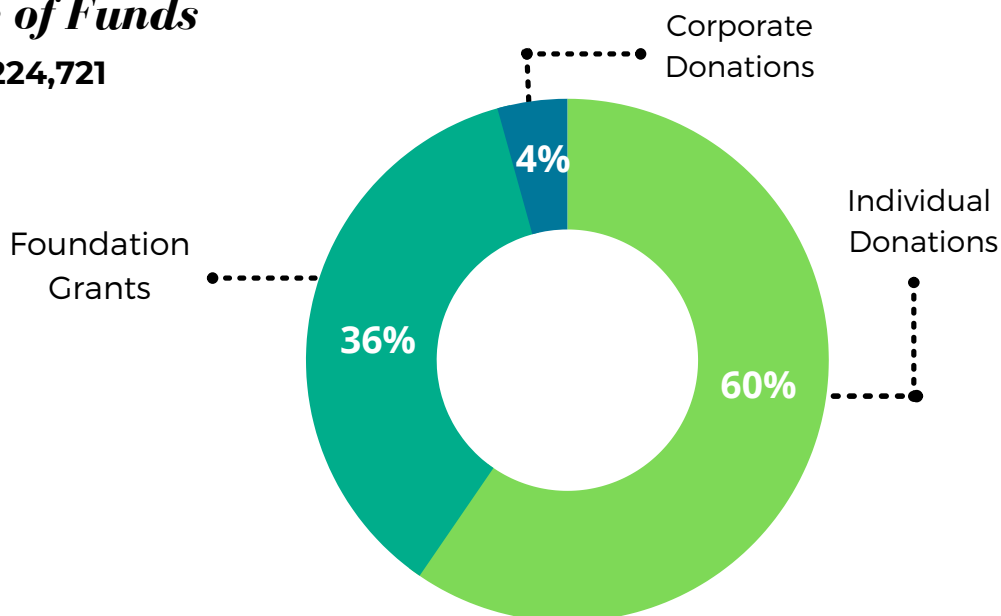


2019

FINANCIALS

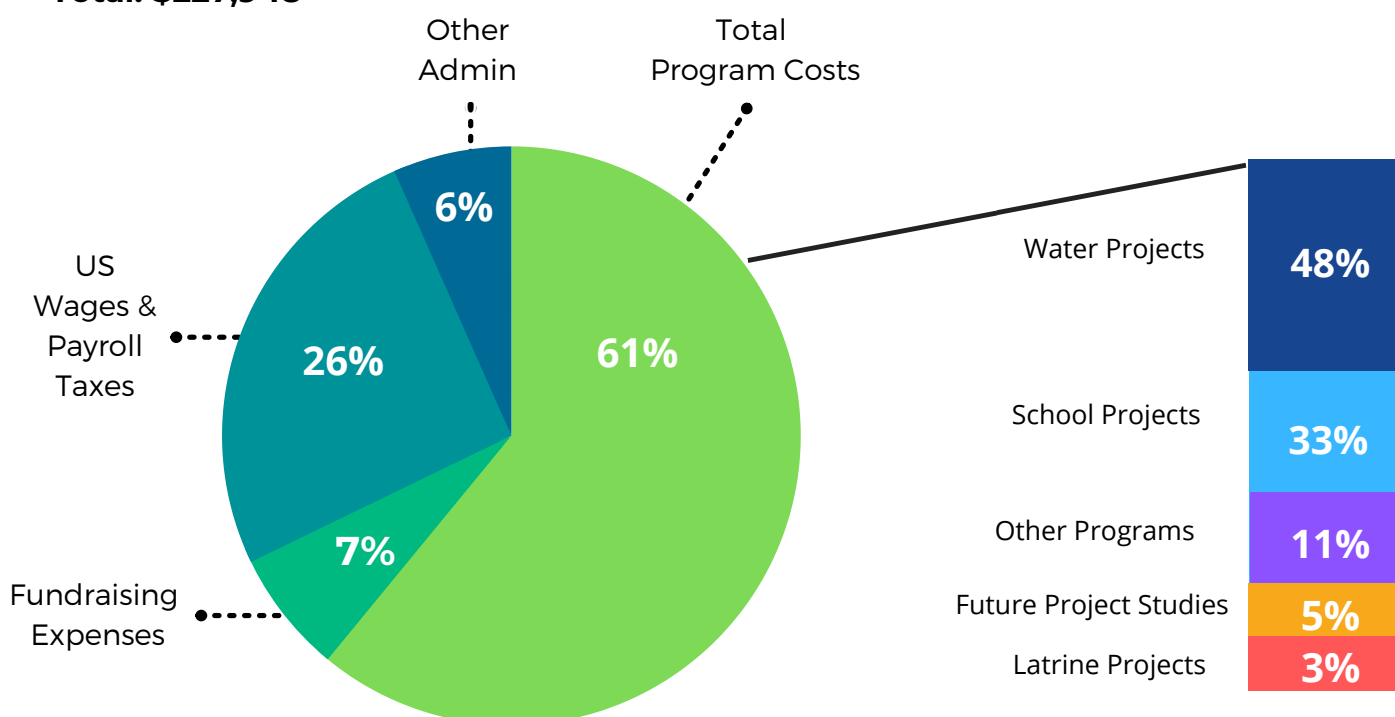
Source of Funds

Total: \$224,721



Use of Funds

Total: \$227,948





Left to right, Amit Motwani, Selina Serna, Tab Barker.

AUSTIN & NICARAGUA *LEADERSHIP*

Board of Directors:

Gene Bosché - President
Dennis Passovoy - Vice President
Kris Sloan - Secretary
Evan Lambert - Treasurer
Cheryl Barker
Thomas Barker
Jefferson Cloward
JP Kloninger
Amit Motwani
Selina Serna

Advisory Board:

Walter Moreau
Evan Morgan

USA Staff:

Selina Serna - Executive Director
Thomas Barker - Director of Operations
Renata Aleman - Development & Communications
Coordinator

Nicaragua Staff:

Maria Inés Bracamonte - Project Coordinator
Manuel Selva Garcia - Head of Construction
Jairo Selva Garcia - Carpenter
Luis Enrique Sanchez - Carpenter
Mario Cano Cantarero - Carpenter

"Children used to have to carry water to school from a dirty pozo, would eat lunch with dirty hands as there was no clean water to wash. They were served drinks at school with dirty water everyday. Moms used to have to carry water to the school to make lunch. It is a right to study and make a better future for yourself, make friends, learn to socialize, read and write. I can wake up and just turn on the faucet to start cooking and cleaning and can bathe with no problem. I used to get up at 3 AM to go bathe in the dark; it was dangerous as I couldn't see well. Now I can sleep in until 4:30 every morning."

- Mari, teacher
San Jose el Paraiso

